



Course: Traditional Animation Studio Course Number: AD30931
Instructor: Linda Kudzmas
Day/Time: Friday 1 - 5 Quarter: Fall 2017
Prerequisites: AD20731 or AD20831
Building: 1622 Chestnut Street Room: 602
Email Address: lkudzmas@aia.edu or professor@professoregg.com
Facebook: <https://www.facebook.com/ProfessorEggAiPH/>
Twitter: Professor Egg @ProfessorEggAi
Website: <http://professoregg.com/>
Contact Hours: 4 Per Week
Instructional Contact Hours: Lecture: 22 Hrs Lab: 22 Hrs
Academic Credits: 3 Credits
Course Length: 11 Weeks

Mission Statement: The mission of The Art Institute of Philadelphia is to provide a well-balanced, high-quality education by combining applied arts technology and techniques, related business practices, and general education in order to prepare students for entry-level employment and for professional advancement within their chosen fields.

Course Description: Students will work on Final Portfolio projects that the student is lacking or needs, either animation or flatwork.

Program Objectives:

Demonstrate basic principles of animation. Analyze real-world observations and apply to animation. Produce life drawings that depict gesture, motion, and utilize economy of line. Produce images that display differences in lighting and value that express moods and emotions. Apply the principles of design and typography. Produce stories and illustrate concepts through sequential images and storyboards. Produce traditional and computer animation. Produce traditional and computer animation. Integrate audio with animated compositions. Demonstrate compositing techniques using various animation sequences. Use computerized paint, titling, modeling and animation software programs to create images. Formulate production schedules as part of the project management process. Determine compliance with copyright/trademark law, and obtain appropriate releases and permissions as necessary. Capture, manipulate, and edit an image using digital processes.

Institutional Objectives:

Integrate creative discipline-specific knowledge, skills and abilities to obtain entry-level employment in chosen field. Use critical thinking in creative and innovative problem solving and decision making. Work effectively in teams. Apply ethical responsibility and

integrity to personal and professional situations. Implement sound business practices and professionalism including career development strategies in chosen career field.

Competencies:

1. Apply time and resource management principles to the development and production of computer animation projects in accordance with program requirements and industry standards
Synthesize information from diverse sources for project purposes.
2. Employ production schedules as part of the project management process.
3. Synthesize information from diverse sources for project purposes.
4. Employ oral and written skills to gather and communicate critical project information to clients and associates.

Required Text: The Animator's Survival Kit, Richard Williams,The Animation Book, Kit Laybourne. The Illusion of Life, Frank Thomas and Ollie Johnston. : Cartoon Animation (How to Draw & Paint Series), Preston Blair, Walter Foster Pub; ISBN: 1560100842, Farber and Farber Pub; ISBN: 0571202284

Technology Needed: AIPH provides animation studios and computer labs with suitable hardware and software necessary for creating the projects for this course.

Instructional Materials and References:

1. Storage for digital files (flash drive or portable hard drive)
2. Sketchbook for visual brain storming

Teaching Strategies:

One on One with Student for course plan, Class critiques each week,

Requirements for Successful Completion:

1. Complete all assignments
2. Attend Class, no lateness or leaving early
3. Class Participation
4. Professional class behavior

Writing Center:

Location and Hours

Monday, Main Building, Room 604, 9-1PM

Tuesday, Main Building, Room 604, 12-4PM

Wednesday, 2300 Market Building, Room 233A, 8:30-12:30PM

Wednesday, Main Building, Room 604, 12:30-4:30PM

School of Media Arts Grading Policy

<i>4 POINT SCALE</i>	<i>%</i>	<i>LETTER GRADE</i>
4.0 – 3.8	100-96	A
3.7 – 3.5	95-90	A-
3.4 – 3.2	89-87	B+
3.1 – 2.8	86-83	B
2.7 – 2.5	82-80	B-
2.4 – 2.2	79-77	C+
2.1 – 1.8	76-73	C
1.7 – 1.5	72-70	C-
Less than 1.5	69-0	F

Method of Evaluation:

1. Completed Assignments (Three, two before mid term, one before final) 30%
2. Mid Term Animation: 30%
3. Final Animation 40%
4. Student Participation/Professional Class behavior* 10%
 - a. *(Can be added or subtracted from final grade)

Class Policies:

NO FOOD! NO DRINKS! NO EATING IN LABS! VIOLATORS WILL BE ASKED TO LEAVE THE COMPUTER LAB AND STAY IN HALLWAY WITH THE DOOR OPEN UNTIL FINISHED!

If you are late, you must sign your name on the Sign In Sheet. It will be up to you to make sure this is signed.

You are not allowed to sign another student's name to the Sign In Sheet; violators will be ejected from the class and given a failing grade.

Re-doing of assignments is not necessary or advised, unless otherwise indicated by myself (the instructor).

If you do not have the final finished and on time, you will fail the course.

Even if you attend every class and complete every assignment; you still may fail the course due to quality issues.

All Assignments are due at the beginning of class. Late Assignments will NOT be accepted.

I will accept assignments emailed to me if they have a time stamp a half hour after class starts on the day the assignment is due.

All Assignments should be ready to hand in at beginning of class;

- No Rendering, No Printing, No Last-Ditch Effort to Finish Assignment.

All Assignments MUST be finished, including full character detail.

All Assignments MUST be of Portfolio Quality or will not be accepted

If you receive an 'F' for mid-term, you will not receive a grade higher than a 'C-' for the entire course.

Disk, Computer, Time and Lab problems are not an excuse for any missed work.

A Class USB Flash Drive will be passed around to each student at the beginning of class

If there is a Folder named with the current week, copy it to your files.

- It will contain a Power Point Presentation, handouts, or other relevant class information.

Make a folder in the 'Student Work' Folder with your name.

- Each week you must show me either a completed assignment or progress on an assignment. You will place your work in another folder named with the current week (week 2, week 5, and so on).
- If your assignment is not on the USB when it is returned to me, the work is late and will not be accepted.

Instructor Availability Outside of Class:

Wednesday: 8 - 12 (1622 509)

Wednesday 1 -5 (1622 509)

Thursday: 8-12, (1622 615)

Thursday 1 -5 (Office Hours, 8th floor Faculty Workspace)

Friday: 8 - 12 (1622 615)

Friday 1 -2 (1622 615)

Date of Final Review: December 15, 2017

Estimated Homework Hours: 4-8 hours

Estimated Technology Hours: 4-8 hours a week

Topical Outline of the Course:

- Week 1: Course Introduction, Supplies needed, Grading Procedures, Attendance Policy.
Assignment: Student will write a treatment that outlines the work the student will completed for this course. All work will be especially geared for use in student's final portfolio and must be of portfolio quality.
- Week 2: One on one counseling and review of student's course treatment.
- Week 3: Class Critique of all work, finished and/or in progress. One on one assessment of student's progress in course treatment.
- Week 4: Class Critique of all work, finished and/or in progress. One on one assessment of student's progress in course treatment.
- Week 5: Mid Term Animation Due. Class Critique of all work, finished and/or in progress. One on one assessment of student's progress in course treatment.
- Week 6: VETERANS' S DAY! NO CLASS
- Week 7: Class Critique of all work, finished and/or in progress. One on one assessment of student's progress in course treatment.
- Week 8: THANKSGIVING! NO CLASS
- Week 9: Class Critique of all work, finished and/or in progress. One on one assessment of student's progress in course treatment.
- Week 10: Class Critique of all work, finished and/or in progress. One on one assessment of student's progress in course treatment.
- Week 11: Final Animation Due, along with any outstanding project as outlined in Student treatment.

Projects:

One 10 second Animation Due Mid Term

- One Character
- Lip Sync (11 Second Club)
- Character Acting

One 20 second Animation due week 11

- Two Characters interacting

Suggestions (but not limited to) Student's choice (Pick Three):

- Walk Cycle
- Run Cycle
- Character Design (5pt rotation)
- Prop Design (Prop model sheet)
- Special Effects Animation
- Storyboard Panels (at least twelve)
- Background (fully rendered)
- Inorganic model
- Organic model
- Environmental model
- High poly model
- Low poly model
- Character
- Rigging
- Weighting and Skinning

Attendance Policy:

The Art Institute of Philadelphia is committed to learning-centered, hands-on instruction, which can only be accomplished when students attend class. There are no excused absences. The satisfactory explanation of an absence does not relieve the student from responsibility for the course work assigned and/or due during his/her absences. A student who does not attend class during the first week of school or starts late is still held responsible for his/her absences.

A student who is absent for *three cumulative weeks** will be withdrawn from the course and will receive a Withdrawal (W) grade during weeks 1 through 9 of an 11 week term and a Withdrawal/Fail (W/F) grade after week 9 of an 11 week term for that course (after week 4 of a 5.5 week Mid-quarter ground term) unless the student submits an appeal to remain in class that is accepted by the instructor and department director/dean. A student is allowed only one appeal per class. In other words, if a student submits an appeal and it is approved, the next absence will initiate a non-appealable withdrawal from the course. The Attendance Appeal Request Form may be found in the Registrar's Office.

It is your responsibility to stay in communication with your instructor about absences in order to stay current with assignments. **You are expected to spend the entire amount of scheduled class time in the classroom.** If you are dropped from the class and you have a documented mitigating circumstance, you may have the opportunity to appeal. It is your responsibility to ensure that your attendance in class is brought to the faculty member's attention if you arrive late.

Students who are not marked present in any of their scheduled classes for fourteen (14) consecutive calendar days before the end of the ninth week of the 11 week term (week 4 of a 5.5 week Mid-quarter ground term), will be withdrawn from the Institute and will receive W's (withdrawals, with no grade penalty), or if the withdrawal occurs after the end of the ninth week of an 11 week term (after week 4 of a 5.5 week Mid-quarter ground term) students will be withdrawn from the Institute and will receive WF's (Failures due to late withdrawal). Calendar days include days that the student does not have any scheduled class. All calendar days that the school is not in session (e.g., school closings and holidays) do not count in the fourteen (14) calendar days as well during the active term. Students who have been withdrawn due to violation of the consecutive absence policy, but are still in good academic standing, if otherwise eligible, will be able to return the following term through the normal readmissions process. Students who have been withdrawn and the withdrawal results in a violation of the satisfactory academic progress policy (SAPP) must follow the procedure for appealing the academic dismissal.

Students are encouraged to make all schedule changes early in the first week of the quarter to minimize absences. Failure to sit in all classes during the first two weeks of school will result in termination from school for the quarter. Detailed information about scheduled adjustment periods can be found on the back of your official schedule or in the local Ai campus catalog.

If you are going to miss class, regardless of the reason, you should notify your instructor. You are responsible for gathering any information from the missed class period in a timely manner.

Ai Unearned F (UF) Grade Definition

Unearned F Grade: students who failed the course AND did not complete the final assignments in the course. Final assignment includes, but is not limited to a final exam, final project, final paper, portfolio presentation, capstone project or any other assignment due in the last week of the course. If a student completed some or all of the other requirements in the course but did not complete the final assignment of the course and failed the course, the F grade will be considered unearned. An unearned F grade will be reflected as a "UF" grade on the transcript. The course's instructor will award this grade when appropriate.

Student Disability Services

The Art Institute of Philadelphia provides accommodations to qualified students with disabilities. The Student Affairs office assists qualified students with disabilities in acquiring reasonable and appropriate accommodations and in supporting equal access to services, programs and activities at The Art Institute of Philadelphia.

Student Accommodations Policy

If you are a student who has a need for a reasonable accommodation based on a documented disability, please contact the instructor privately either before or after class to discuss the accommodation. This request ideally should be made prior to the seating of the second class of the quarter. In order to receive a reasonable accommodation, you must have the appropriate documentation on file with the Student Affairs Coordinator, Lisa Bellocchio. Lisa can be contacted at lbellocchio@aii.edu or 215-405-6424.

Equal Education Opportunity Policy

The Art Institute of Philadelphia does not discriminate on the basis of race, color, national origin, sex, gender, sexual orientation, disability, age, religion, genetic marker, or any other characteristic protected by state, local or federal law, in our programs and activities.

Academic Integrity Policy

The Art Institute of Philadelphia recognizes that any form or degree of academic dishonesty challenges the principles of truth and honesty, which are among the cornerstones of the college. Consequently, the college treats academic dishonesty as a serious violation of academic trust. All students found to have engaged in such behavior will be penalized.

Acts of academic dishonesty include but are not limited to the following:

1. The illegitimate use of materials in any form during a quiz or examination.
2. Copying answers from the quiz and/or examination of another student.
3. Plagiarizing or falsifying materials or information used in the completion of any assignment.
4. Obtaining or otherwise improperly securing an examination paper prior to the time and date for the administration of the examination.
5. It is presumed that material submitted by a student for an assignment is original to that assignment and therefore submitting the same work for more than one course without the consent of the instructors of each course in which the work is submitted is considered dishonest.
6. Intentionally interfering with any student's scholastic work, for example, by damaging or stealing their intellectual property, computer files, project, etc.
7. Stealing and submission of another student's work as your own.
8. Aiding or abetting any of the above.

The Art Institute will impose the following sanctions when a student is found to have committed any of the above infractions:

1st offense = failure of class *

2nd offense = suspension for two (2) quarters

3rd offense = expulsion

* EXCEPTION: Any students found cheating/plagiarizing on their final senior portfolio will be expelled from the college and will not receive their degree.

A faculty member who believes a student has committed academic dishonesty will contact the Dean of Students and will also file an incident report with the Dean of Students. The Dean of Students will contact the student and will meet with the student and the faculty member prior to the next scheduled class session. If it is determined that the student did indeed commit academic dishonesty, the Director of Student Services will inform the student of the penalty. The Director of Student Services will hold records of academic dishonesty.

Cell Phone/Electronic Device Policy

- Cell phones and other electronic devices are not to be used in the classroom.
- Cell phones are not to be used in the library.
- All electronic devices should be muted or turned off prior to class and stored in a location other than the desktop.
- Cell phones are typically not to be used in hallways. Loud and disruptive use of cell phones in hallways will be addressed.
- Emergency use of cell phones is by instructor discretion.
- Students may use cell phones in stairwells and outside of buildings.

Penalties for use of electronic devices:

1st offense: warning given by instructor

2nd offense: removal from class for 1 day and attendance penalty. Student will be sent to Dean of Student's office.

3rd offense: probation and permanent removal from class.